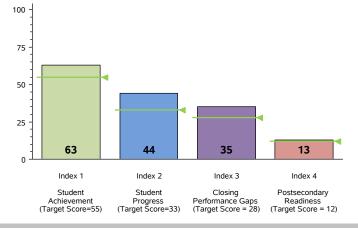
Texas Education Agency 2013-14 School Report Card GOODMAN EL (101902106)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2012-13)	96.7%	95.4%	95.8%	Class Size Averages	Class Size Averages by Grade or Subject				
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	20.6	20.7	19.4		
African American	21.8%	25.1%	12.7%	Grade 1	21.0	21.5	19.5		
Hispanic	75.1%	70.8%	51.8%	Grade 2	20.7	20.5	19.3		
White	1.1%	2.0%	29.4%	Grade 3	19.2	20.6	19.3		
American Indian	0.0%	0.1%	0.4%	Grade 4	23.2	20.9	19.3		
Asian	2.0%	1.3%	3.7%						
Pacific Islander	0.0%	0.1%	0.1%						
Two or More Races	0.0%	0.7%	1.9%						
Enrollment by Student Group									
Economically Disadvantaged	87.9%	85.4%	60.2%						
English Language Learners	53.0%	32.6%	17.5%						
Special Education	6.5%	6.8%	8.5%						
Mobility Rate (2012-13)	17.0%	21.0%	17.1%						

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	63.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	66.1%	63.7%	Total Operating Expenditures	\$5,860	\$8,044	\$8,327	
				Instruction	\$4,344	\$4,856	\$4,759	
				Instructional Leadership	\$75	\$100	\$123	
				School Leadership	\$300	\$457	\$484	
For more information about this campus, please see the Texas Academic Performance Report at								
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.								

Texas Education Agency 2013-14 School Report Card

GOODMAN EL (101902106) ALDINE ISD

STAAR Percent at Phase in Satisfactory Standard or Above (Sum of All Grades Tested) - 74% - - 64% All Subjects 2014 77% 67% 55% 60% 71% 100% - 55% Reading 2014 76% 67% 70% 69% 70% - 71% - 66% Mathematics 2014 78% 71% 61% 49% 63% - 71% - 65% Mathematics 2014 78% 71% 61% 49% 63% - 71% - 61% 2013 79% 75% 57% 48% 60% • • - 55% Writing 2014 72% 64% 65% 63% • • - 63% STAAR Percent at Postscondary Readiness Standard/Sum of All Grades Tested) - - 15% - - 15% Reading 2014 45% 29% 15% 16% - - - 15% Mathematics 2014 15%			State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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		2013	46%	43%	25%	25%	26%	-	-	-	-	-	27%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.