

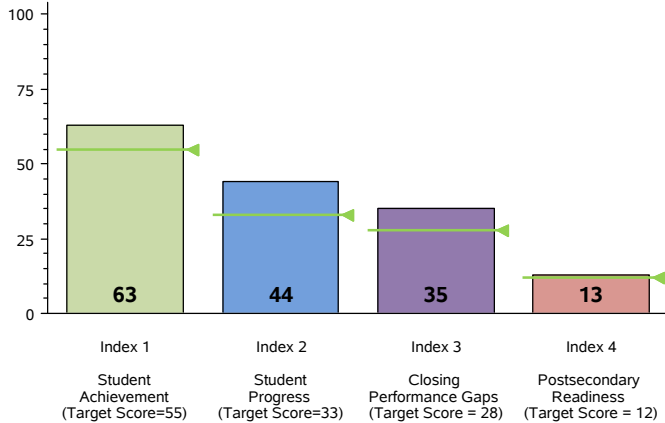
**Texas Education Agency  
2013-14 School Report Card  
GOODMAN EL (101902106)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **843**  
Grade Span: **KG - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.8%	25.1%	12.7%
Hispanic	75.1%	70.8%	51.8%
White	1.1%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.0%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.9%	85.4%	60.2%
English Language Learners	53.0%	32.6%	17.5%
Special Education	6.5%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	17.0%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	20.7	19.4
Grade 1	21.0	21.5	19.5
Grade 2	20.7	20.5	19.3
Grade 3	19.2	20.6	19.3
Grade 4	23.2	20.9	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,860	\$8,044	\$8,327
Instruction	\$4,344	\$4,856	\$4,759
Instructional Leadership	\$75	\$100	\$123
School Leadership	\$300	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>63%</b>	61%	64%	*	-	74%	-	-	64%
	2013	77%	71%	<b>60%</b>	55%	60%	71%	*	100%	-	-	58%
Reading	2014	76%	67%	<b>70%</b>	69%	70%	*	-	71%	-	-	69%
	2013	80%	72%	<b>59%</b>	57%	58%	*	*	*	-	-	56%
Mathematics	2014	78%	71%	<b>61%</b>	49%	63%	*	-	71%	-	-	61%
	2013	79%	75%	<b>57%</b>	48%	60%	*	*	*	-	-	55%
Writing	2014	72%	64%	<b>56%</b>	67%	53%	-	-	*	-	-	58%
	2013	63%	53%	<b>64%</b>	65%	63%	*	*	*	-	-	63%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>15%</b>	*	16%	*	-	*	-	-	15%
Reading	2014	45%	29%	<b>25%</b>	19%	26%	*	-	*	-	-	25%
Mathematics	2014	39%	28%	<b>18%</b>	13%	19%	*	-	*	-	-	19%
Writing	2014	35%	20%	<b>17%</b>	*	16%	-	-	*	-	-	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>11%</b>	*	12%	*	-	*	-	-	11%
Reading	2014	15%	8%	<b>13%</b>	*	14%	*	-	*	-	-	14%
Mathematics	2014	17%	11%	<b>11%</b>	*	13%	*	-	*	-	-	11%
Writing	2014	8%	4%	<b>5%</b>	*	6%	-	-	*	-	-	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>57%</b>	*	58%	-	-	*	-	-	58%
	2013	62%	56%	<b>46%</b>	47%	43%	*	*	*	-	-	n/a
Mathematics	2014	60%	56%	<b>60%</b>	*	64%	-	-	*	-	-	60%
	2013	59%	54%	<b>56%</b>	50%	57%	*	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>20%</b>	*	19%	-	-	*	-	-	20%
	2013	15%	11%	<b>4%</b>	7%	2%	*	*	*	-	-	n/a
Mathematics	2014	18%	15%	<b>27%</b>	*	30%	-	-	*	-	-	27%
	2013	16%	11%	<b>13%</b>	13%	13%	*	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	37%	<b>26%</b>	*	24%	-	-	-	-	-	26%
	2013	43%	37%	<b>10%</b>	9%	11%	-	-	-	-	-	11%
Mathematics	2014	46%	37%	<b>30%</b>	*	36%	-	-	*	-	-	29%
	2013	46%	43%	<b>25%</b>	25%	26%	-	-	-	-	-	27%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.